

The following notes were taken from an ad-hoc interview **Michael Adcock** had with **Trent Hill** on **April 17th, 2008**. Michael reminded Trent that the TiddlyThesaurus project that they had discussed as an independent study for the summer was a focus for a group redesign project in **TC518**. These notes are not meant to be a transcription for the interview, but are an attempt to capture the ideas and issues Trent discussed. The conversation started by asking Trent to imagine a perfect tool, and to describe it...

- Students need to be able to:
 - o enter raw terms when term harvesting (unmodified, pre-coordinated terms)
 - o edit the terms
 - o identify relationships between the terms
 - o specify relationships between the terms
 - higher level: associative, hierarchical, equivalence
 - more detailed: BT, NT, RT, Use, Used For
 - configurable, add as needed [not sure what I was noting here: I think he wanted the relationships to be configurable...]
 - o specify scope notes (SN) and definitions
 - o generate reports
 - alphabetical schedule
 - classified schedule
 - these should be available at any stage in the process
 - o link outward to resources
 - directly link to Guidelines for the Construction, Format, and Management of Monolingual Controlled Vocabularies, (ANSI/NISO Z39.19-2005)
 - directly link to Thesaurus Construction and Use A Practical Manual, (Aitchison, Gilchrist, Bawden)
 - o link to related terms
 - o generate output as
 - Microsoft Word reports
 - Web pages (like the Art and Architecture Thesaurus often cited as an example)

- Keep it simple
 - o this is a learning tool
 - o maybe professional use too

- Distributed work environment
 - o server based
 - o distributed/concurrent editing